Welcome to UPK!

Learning how to be a scholar and a friend

What is Universal Pre-Kindergarten

"The main goal of UPK is to increase access to early education experiences, and to provide quality and joyful learning experiences."

CA Department of Education

In NSD, our goal is to bridge the gap between preschool and kindergarten by offering a play based curriculum that is child centered.

Bridging the Gap

- encourage natural curiosity and a love of learning
 provide a 12:1 child to adult ratio
- support each child in developing the skills they need to succeed at school
 - meet the individual needs of all learners regardless of prior experience
- ★ offer play based learning which is linked to the development of 21st century learning skills-including collaboration, communication, critical thinking, creative innovation and confidence-as well as social emotional development, language development, and math outcomes.

Fine Motor Skills

- ★ proper pencil grasp
- ★ cutting
- proper letter formation



- ★ running
- * skipping
- ★ hopping
- ★ climbing



Reading Readiness Skills

- ★ capital and lowercase letter names
- ★ beginning sounds
- ★ rhyming
- ★ proper printing of first name
- use of complete sentences to orally express thoughts/feelings

Number Sense

- ★ identification
- ★ rote counting
- ★ patterns
- ★ shapes
- ★ number formation
- ★ 1:1 counting



Self Help Skills

- ★ carrying own things
- ★ putting on coats, sweatshirts including zipping
- ★ turning sleeves the right way
- ★ washing hands
- ★ cleaning up materials
- ★ independent toileting (wiping, flushing, dressing)
 - please note that not all classrooms have bathrooms however access is available throughout the day
- ★ nose blowing
- ★ asking for help



Social Emotional Learning

- ★ how to handle big feelings
- ★ how to be a good friend to everyone
- ★ sharing
- ★ taking turns
- ★ how to use words instead of hands





A Typical Day in UPK

- ★ circle time
- * small and whole group reading and math instruction
- * recess
- ★ lunch
- ★ quiet time
- ★ play
- ★ theme based science and social studies
- ★ special programs (library, music, PE)

How Can You Help Your Child?

- ★ work on the self help skills
- ★ practice playing games (taking turns, winning/losing)
- ★ reading every night
- ★ have play dates to encourage cooperative play
- practice listening and following directions the first time
- encourage the use of crayons and scissors with proper grasp



pathways in their brain







Develop social skills, language and communication

Learn about caring for others and the environment



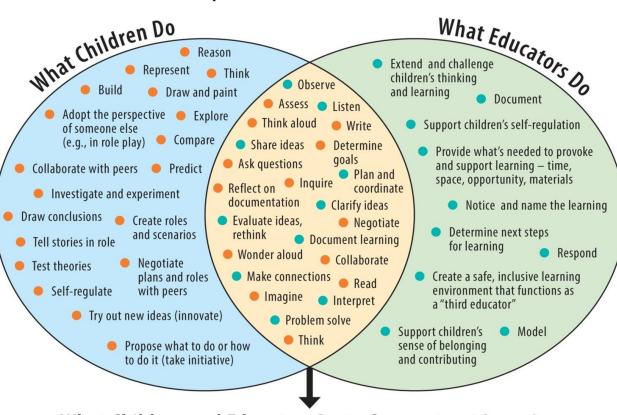


Feel loved, happy and safe



"Plau is often talked about as if it were a relief from serious learning. But for children play is serious learning. Plau is reallu

In a Play Based Classroom...



What Children and Educators Do to Co-construct Learning

What Does a Play Based Classroom Look Like?

FREE PLAY Children initiate and direct their own play. Educators observe and facilitate the environment.	EDUCATOR GUIDED			EDUCATOR DIRECTED
	INQUIRY PLAY Children ask questions and explore ideas. Educators offer resources and nudge children to go deeper.	COLLABORATIVE PLAY Educators co-design play with children and may join their play.	PLAYFUL LEARNING Educators set up experiences that children explore to meet specific learning objectives.	LEARNING GAMES Children follow the rules of prescribed learning activities designed by educators to promot specific skills.
Û	Ŷ	Û	Û	Û
Running, jumping, make-believe, drawing, building with materials, reading	Making instruments with elastic bands, investigating how worms move and simple machines work	Playing restaurant or grocery store with pretend money	Rehearsing and performing a scripted play, doing a scavenger hunt, baking cookies with a large illustrated recipe poster	Matching and number line games, word bingo, rhyming word games, Simon Says, games using dice